

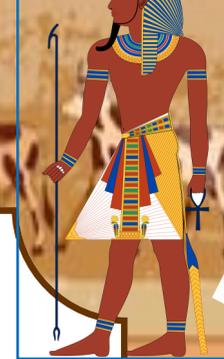
The Rosetta Stone is one of the most important objects in the British Museum as it holds the key to understanding Egyptian hieroglyphs—a script made up of small pictures that was used originally in ancient Egypt for religious texts.

Year 5 Autumn Term Topic Web 2019 Pharaohs & Ancient Egypt

Howard Carter, an archaeologist discovered Tutankhamun's tomb in 1922

Ancient Egyptian Coffin
Sarcophagus

Anubis was the god of mummification
The body was prepared for the afterlife
by an embalmmer.



Information

Let's travel back 5000 years to ancient Egypt, cruising along the Nile and entering a world of mysteries, curses and mummies.

This half term, we are going to learn first-hand about the gruesome, yet fascinating, process of mummification. We'll write a report about Howard Carter's famous discovery and use different sources to research Tutankhamun's tomb.

We'll also consider whether it was right to open Tutankhamun's tomb, or whether it should have been left as it was.

Our work will inspire us to write some exciting Egyptian mystery stories and non-fiction books and the internet will provide us with information to make fact files.

We'll draw Egyptian artefacts in detail, focusing on symbols and design features. Studying historical sources will help us learn more about the Pharaohs, the Egyptian gods and ancient religious beliefs.

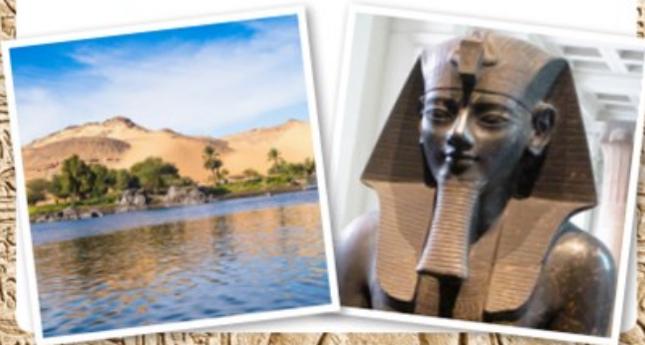
We'll find out about the food that was eaten at the time, make some Egyptian bread and use recycled materials to build model tombs.

Home Learning

Help your child prepare for their project. It's amazing that a civilisation from 5000 years ago still influences the way we live today, from mathematics to bowling! Why not try a variety of fruits for dessert that the ancient Egyptians would buy from their local market? You could taste juicy cantaloupes, sweet dates or flavoursome plums. You could also visit your local library to learn about the amazing world of ancient Egypt. Alternatively, use online maps to look at famous Egyptian landmarks and track the course of the Nile.

What will you choose to do?

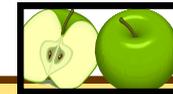
- Create a fact file about the River Nile and compare it to other famous world rivers. Include photographs and wow your classmates by showing them the range of amazing animals that live in and by the river.
- Find out who or what 'Ka' was. Design a colourful symbol that might represent 'Ka' in Egyptian hieroglyphics.
- Make a model pyramid from building blocks – how high can you go? Photograph your achievement and record the number of blocks you used.
- Use the words ANCIENT EGYPT to create an acrostic poem.
- Make flatbread and serve it to your family with authentic Egyptian dips or salads. Find out more about the food of ancient Egypt.
- Visit a museum exhibition on ancient Egypt and write a recount of your trip. Bring back souvenirs to show your class.
- Design 2-D or 3-D Egyptian-style jewellery.
- Use hieroglyphics to write a message to a friend or family member. Can they crack your Egyptian code?
- Make an illustrated scroll to show the journey to the afterlife.
- Find out why animals were so important to the Egyptians. Create an information collage to show your findings, combining text and images.
- Find out what happened to Egypt after the death of Cleopatra VII, the last pharaoh.



In Islamic Studies children will be learning about Advice taking (Mashwarah), Patience, Ties of kinship, Exchanging gifts & honouring guests, Virtues of Dhikr, Adaab of Ghusl, Social interaction, Siwak and Visiting the sick. In Surahs children will Revise Surah Fatihah - Surah Alaq with meanings. For Duas children will revise from Reception to year 2 Duas. In Arabic we will learning the Months of the year, Days of the week, Colours and learning the names of objects found in the classroom and home along with pronouns.

Fruit Time

Pupils are encouraged to bring in a piece of fruit for snack time. We are going to record the fruits brought in everyday for each child, to encourage healthy eating!



Water

We recommend that the children bring a named bottle of water to school each day. The bottle can be kept in the classroom and accessed by the children throughout the day.

P.E: In Year 5, PE takes place on Mondays and Fridays. All pupils are expected to have their correct PE kits in school. Otherwise, they will miss out on an important part of their learning. Please ensure they have a clean PE kit each week.