

## PE

Children will further develop their understanding of the basic and fundamental principles of invasion games such as attacking, defending, scoring and teamwork. They will learn how to dribble with a football, to pass and receive the ball in a variety of ways for a range of invasion games and to use space effectively in a game. Children will learn how to dodge to get free from a defender to receive a pass as well as how to mark an opposition player - all important skills needed to play invasion games. They will practise aiming for and protecting a target.

## LITERACY

Children will be reading and doing work on the book: 'Leaf' by Sandra Dieckmann where a large white creature floats to shore and tries to find shelter and safety in an old cave. They will also read: 'The Diary of a Killer Cat' by Anne Fine. and experience events from Tuffy's point-of-view, whose misdemeanours lead him to explorations and investigations especially of Thumper's death.

## TOPIC

Children will explore great explorers and the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott. It asks the children to discuss the criteria for what makes a person significant and also consolidates their understanding of chronology by comparing the historical periods in which these great explorers lived. They will also find out about famous pirates and what happened to them.

## PSHE

Children do the topic: 'Getting on and Falling out'. They will focus on developing understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills.

## Imaginative Learning

Arrr... me hearties! This be Captain Longbeard 'ere. Me and me pirate jack-tars have hidden some booty in your school grounds! Use your brains, me buckos, as well as your map reading' skills, an' be keeping' your eyes and ears open for clues. When ye finds it, can you let me know? I 'll come aft t' get it!

## SCIENCE

Children explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. Also, children learn about new discoveries which have made over time with a specific focus on John McAdam.

## ART/DT

Children will make and investigate the vehicles of pirates and explorers. As part of this, they will create boats with different materials and then experiment with it in science to see which will float and last in water. They will also, solve Pirate Paddy's lunch problems by creating a lunch box full of food for him.

## MATHS

- Mental maths strategies
- Number and place value
- Mental addition and subtraction
- Problem solving, reasoning and algebra
- Measurement
- Statistics
- Mental multiplication and division
- Fractions, ratio and proportion.

## ISLAMIC

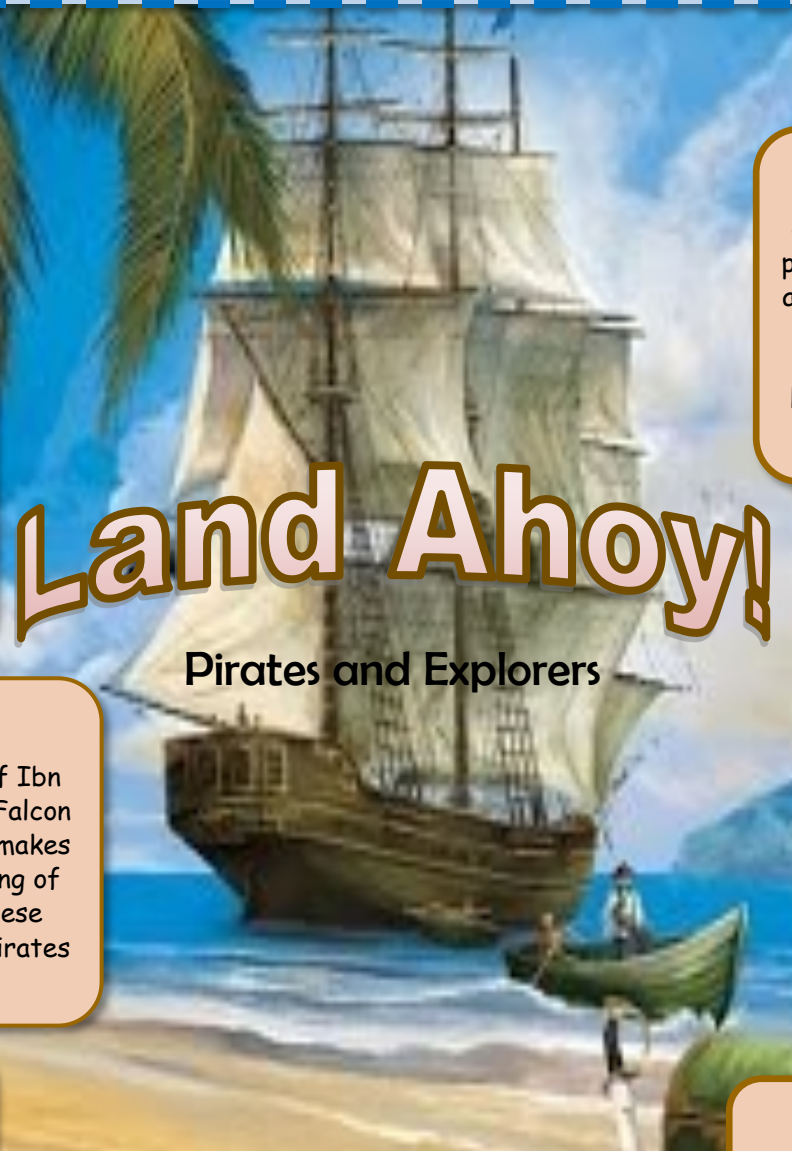
Children will learn about wudu and wudhu breakers. They will then find out about the prophets through their stories.

## Memorable Experience

Children will visit the National Maritime Museum and explore pirate life.

# Land Ahoy!

## Pirates and Explorers



# Home Learning



Take the pirate puppet home for a night. Write about all of his adventures in his pirate diary.

Visit a maritime museum, boat show, lighthouse or harbour with your family. Take lots of pictures to show and talk about at school. Maybe you could interview a family member who has worked at sea or has been on a cruise, to find out about their experiences.

Design and make a boat to take part in a class boat race. What materials will you use? What shape will your boat be? What name will you give it?

Search the web or non-fiction books to find out about a famous boat or ship. Make an information book by writing down interesting facts, downloading images or making drawings. Famous ships to choose from include RMS Titanic, the Santa Maria, the Cutty Sark or HMS Belfast.

## BOOKS TO READ

- Captain Cook by Rebeca Levene
- The Great Cheese Robbery by Chris Mould
- Pirates by Catriona Clarke
- Great Explorers: Discover the World of Explorers! by James Buckley Jr
- The Picture History of Great Explorers by Gillian Clements



Look at holiday brochures or travel websites and talk about holiday destinations around the world. Which seas or oceans are close to each destination? Locate them on a world map, noting their location in relation to the Equator and the North and South Poles. How does the location affect the weather? Where would you most like to go?

Find and learn some pirate jokes. Practise reading them at home to perform in school and make your pirate friends laugh! Aye, that be funny!

Make a pirate treasure chest using a lidded box and other recycled materials. What will you keep in your treasure chest? Bring it to school to show your class and explain how you made it.

Visit your local library to read and borrow story and information books about the sea. Write or film a book review about your favourite.

Write a letter to Captain Longbeard to tell him what you have been up to at school and home. You might want to invite him to visit again!

Make a map of your home and local area to show all the main features. Include physical landmarks such as beaches, hills or forests, as well as human features such as shops, farms or harbours. Where would be a good place to hide treasure? Can you plot a route to find it?

