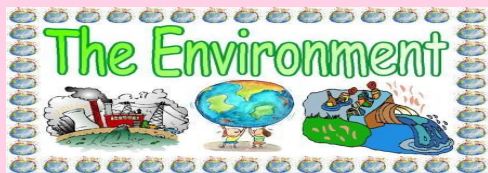


## Science



**Energy experts** : To take surveys and use the information to answer questions.

**Forest friends**: To identify and classify rain-forest animals.

**Water wise**: To measure water accurately and record my answer.

**Endangered animals**: Ask and answer questions about endangered animals.

**Reduce and recycle**: To sort items for recycling based on materials.

**Climate change** : To measure the melting of ice in a comparative test.

## Maths



Mental maths strategies  
length  
Mass  
Temperature  
picture graph

## PSHE

Belonging to a community;  
Improving the local area, Looking at  
the local environment, people who  
working the community, people who  
help us,



Year 2  
street detectives

Spring  
Term 1

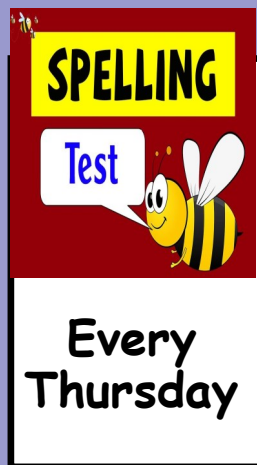


Memorable Experience:

Walk around the local area.  
Trip to RAF Museum

Innovate Challenge:

Improve the local Area



Home Work  
due on every  
Wednesday

PE  
Mondays and  
Fridays

## Art

Exploring different artist (Monet, Vincent Van Gogh

Paint cityscapes and landscapes in the style of artist using, paints, oil pastels and colouring pencils.

Making Models: Design a building.

Making signs for local area



## English

Recount writing

Letter writing

Instructional text

Designing a wanted poster

News paper article.

Argument writing

Diary writing

Adverts

Information text



## Topic

Fieldwork in the local area;

Human and physical features;

Using and making maps;

Aerial images

Changes within living memory; Significant people; Places and events in the local area

# Home learning

Look in detail outside of your house and make careful observational drawing.



Visit a local shop with you're grown up. Write a shopping list before you go. Pay for your shopping and work out your

Arrange with your family to do something to improve the local community. This could be litter picking, helping a neighbour with some shopping or volunteering at a local charitable organisation. Take a picture of the work you did for your class blog. Write about how it made you feel.

Draw and label a design for your own fantasy home. What will your home be built from? How will you get in and out of your house? What will you have in your garden? Make a model of your fantasy house using junk materials

