

# Paws , Claws and Whiskers

This half term, we're going to discover that animals come in all shapes and sizes! Meeting and taking a trip to Willows Farm will allow us to ask and answer questions, share information about the pets we have at home and write animal information booklets. We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages, sculptures and prints. Famous animal fables will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. Designing a zoo is even on the agenda! At the end of our project, we'll share our

## English

To explore a high quality picture book which allows children to put themselves inside the story and empathise with characters and their issues and dilemmas

☑ To engage with illustrations throughout a picture book to explore and recognise the added layers of meaning these can give to our interpretation of a text

☑ To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives

☑ To develop creative responses to the text through drama, poetry, storytelling and artwork

☑ To write in role in order to explore and develop empathy for characters.



## PE

Animal movement and playing Simon says. We will be looking at ways on how to move with animal moves. We will take into account all children ideas and interpretation of how favourite animals move. We will imitate one another and try by playing through many games.

## Science

We will be covering topic 'animals including humans'. We will discover the senses within ourselves and what each sense is designed to do. We will also investigate by using our sense to find out which works best with which sense. We will be labelling body parts and comparing human and animal bodies. We will also compare the food consumptions between humans and animal. Further more, come to conclusion what makes us different or similar to animals.

## Maths

In mathematics we will be covering 2-digit numbers. How to work towards the numbers, how to make the 2-digits. We will also use money, number lines, counting beads to support our learning. Throughout the term we will also discover fractions and how to use fractioned portions to help to feed animals. We will also look into number bonds.

## Geography

Using and making maps, describing physical features.

By using maps, location and research, the whole class will choose their favourite animal and find out where they are from. We will discuss the country and location the animals are from and why their habitat are located in such countries.

## ART

Art appreciation, drawing, collage, model making, painting, sculpture, animal masks. We will cover trying to see how to sculpture animals outlines. Ideas how to make animal masks, with what kind of resource will be lead by the children. We will also discuss what animals come from what country which will link towards our geography lesson.

## PSHE

### Relationships

We will look at how to make relationships. How to build relationship between humans and towards animals. We will look through how to make good relationships and good point in building the bond positively.

### Why don't you try this challenge!

- Collect some 'Amazing animal facts' about fish, amphibians, reptiles, birds and mammals! Which animals are the fastest, heaviest and strongest? Write down the most exciting facts and bring them to school to amaze your teacher and friends.
- Find out the names of animals in a foreign language of your choice. Make a mini book, showing the animals and their names in your chosen language. Can you pronounce their names correctly?

### Books you can read with your children

- Puss in Boots by Ladybird
- The Hodge-Heg by Dick King-Smith
- Looking after Dogs and Puppies by Katherine Starke
- Tigers by James Maclaine
- The Tiger Who Came for Tea by Judith Kerr
- Dear Zoo by Rpd Campbell

### Some extra curricula you can do with your child/ren

- Visit your local library to find stories, poems and non-fiction books about animals. Choose your favourite and draw a picture to show what it's about. Can you write some sentences about why you like this book?
- Explain to your family what it means if an animal is carnivore, herbivore or omnivore. Find pictures of animals that belong to each group. Make a simple PowerPoint presentation with a separate slide for each group of animals. This will help as a sense of revision, as we learnt this topic in science last term.
- Draw or paint the camouflage markings of a range of animals, such as leopards, giraffes or tigers. Why does each animal have those particular markings?