

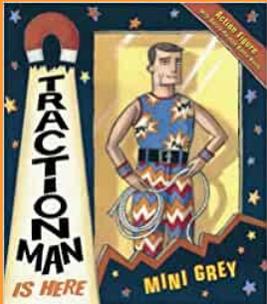
Year 1 Spring 2 Topic Web

KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains! Who's your favourite superhero? Spider-Man? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire most? Superheroes have super senses. Use yours to identify mystery items by their smell, taste, sound and touch. What do true superheroes eat to keep their senses and special powers sharp? Can we stop the dastardly plans of Professor Slime? He's dropping his villainous instructions around town. We must stop people following them, but can we make it in time? Is that phone box free? Please excuse me - I have to save the world! ZAP! WHIZZ! ZOOOOM!

Superheroes



English



A boy receives an action figure as a Christmas present and the first half of this inventive picture book shows Traction Man's exciting adventures in house and garden, sink and bath. Then comes the visit to Granny who has knitted a green romper suit with matching bonnet for our hero. Will Traction Man be able to overcome the embarrassment of this inappropriate costume and put it to

good use with the aid of his trusty pet, Scrubbing Brush?

Overall aims :

*To explore, interpret and respond to a picture book *To consider the ways in which illustrations can deepen and enrich the meaning of a text and enhance the reader experience *To explore the story through a variety of teaching approaches including drama and role-play *To identify with and develop connections with key characters in order to deepen reader response and experience the pleasure that can be derived from engaging with a quality text

To write in role in order to explore and develop empathy for characters

Maths No Problem

This half term pupils will be:

- * Learning about fractions; making half and quarters, sharing and grouping
- * Partitioning into tens and ones, comparing and making patterns with numbers up to 100.
- * Problem solving involving addition and subtraction with numbers up to 100
- * Telling the time to the hour and half hour
- * Recognising coins and notes
- * Learning about and comparing volume, capacity and mass

Science

Investigating senses

Discuss each of their senses, what body parts are associated with each sense and how they help them in everyday life. Investigate numbered mystery boxes, positioned around the classroom, that contain objects, food items or sound sources.

Investigate who in the class has superhero skills. Find out who is super-stretchy or super-bendy and who has super sight, super hearing, super memory, super taste or a super singing voice. Record by drawing and labelling parts of the human body and their associated 'super skill'.

Investigate how our senses rely upon each other. For example, can they tell what they are eating if they can't smell (soft peg on the nose), can't see (blindfold or blacked-out goggles) or can't hear (ear defenders)? Discover whether they can order objects according to size or texture without being able to see them, or walk towards their friend if they can hear but not see them. Experiment to see if closing their eyes helps them to hear quiet sounds.

Home Learning ideas..

What will you choose to do?

- * Use information books and the web to find out about Guinness World Record holders and their superhuman achievements.
- * Make a flipbook showing the adventures of a superhero stick person!
- * Plan or make a lunchbox fit for a superhero.
- * Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier mâché.
- * Interview someone who works for the emergency services about their job.
- * Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them.
- * Read a newspaper with a parent or watch the news and see if you can spot any stories about people doing heroic things.
- * If you could have a super power, what would it be? Would you be able to fly? Become invisible? See through buildings? Write about some of the adventures you might have.