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Learning  
Pack  
**Year 2**



# Practical Ideas

Classroom  
secrets★





**Draw your own comic strip.**



Classroom secrets★

Include the use of capital letters, full stops and correct punctuation for the speech bubbles.

123

**Create a place value chart using different types of pasta.**



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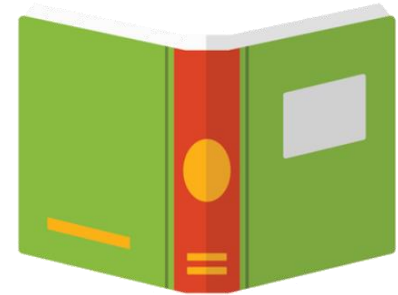
**Represent a 2-digit number.**

Classroom secrets★

Draw a place value chart. Encourage children to put pieces of pasta in each column to create a 2-digit number. Children to explain how they have made the number.



**Pick a book title. Play charades.**



**Can your family guess the book?**

Classroom secrets★

When children are playing, remind them about the books you read together or at school. Take it in turns to act out the title without speaking.



**Investigate ways of making your heart beat faster without running.**



Classroom secrets★

Discuss different movements they could do, such as jumps, hops etc. Demonstrate paying attention to your heart-rate and your breathing.



**Explore the garden or park.**



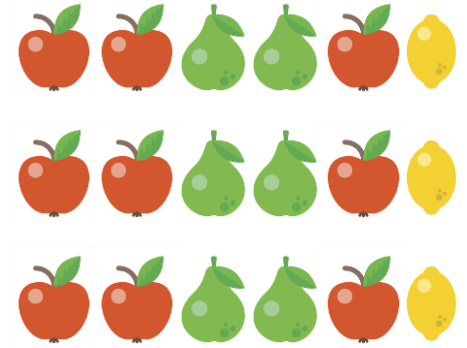
**How many animals can you find in their habitat?**

Classroom secrets★

Discuss with children why certain animals are better suited to their different micro-habitats, e.g. worms and damp soil, so they don't dry out.

123

**Create a repeating pattern using 3 different items.**



Classroom secrets★

Discuss with children how they can make their patterns more complex using the same number of types of items, e.g. ABBAC, ABBAC.



**Design a useless product.**



**Try to convince someone that it's actually brilliant.**



Discuss what would make a product useless, such as a window made of metal, or a fire guard made from chocolate. Explain why.



**Draw a map of the streets around your home.**



**Label the human features.**



Discuss any familiar journeys you may make and discuss the human features you may see along the way. For example, shops, libraries or playgrounds.



**Sort objects based on their materials.**



**How else could the items be sorted?**



Once the objects have been sorted by their materials, discuss sorting by their properties. For example: hard, rough, soft, flexible etc.



**Make a poster of 5 words you find tricky to spell.**

**climb**  
**beautiful**

**Put the tricky part in a different colour.**



Discuss with children any unusual spelling patterns. Children could pronounce words phonetically to help embed the spelling pattern.



**Write a story using a familiar hero.**



**In your story, they're now the baddie.**



Discuss some heroes the children know, such as the Woodcutter from Little Red Riding Hood. What could happen to make them turn bad?



**Design a monster.**



**Write a story about your monster.**  
**Are they good or evil?**



Children to explain whether the monster is good or bad. Discuss how that might affect the way the monster looks and behaves in the story.