



RECEPTION AUTUMN TOPIC WEB



Friends are the family you choose! Do you want to be friends? Would you like to play with me? It's time to explore more about friendship, being kind and working together. This half term, we'll take a walk around our school to find out about the adults who work there and their workspaces, taking photos as we go.

Back in the classroom, we'll upload and print our photos to compile a 'Who's who?' display of school staff. Working together, we'll create friendship scenarios using Jelly Babies at the 'Jelly Babies playground', and we'll create a 'Class jobs board', allocating responsibilities amongst ourselves.

We'll talk about friendship, being kind and helpful, loneliness, enemies, similarities and differences, people who help us and about the things we like. What is our most cherished possession? In our literacy lessons we'll discover new words to describe ourselves, and write sentences to compare and contrast each other. In our mathematics lessons, we'll share objects out fairly, and compare hand and foot sizes with our friends.

Getting creative, we'll use a gathering drum to tap out rhythms together, and paint our palms to make beautiful patterns to cut out and hang on a class friendship tree. At the end of the project, we'll write a thank you letter to someone who helps us at home. We'll also make and bake salt dough hearts to present to a loved one.

COMMUNICATION AND LANGUAGE AND LITERACY:

We will develop our pupils' speaking, listening & thinking skills through talks & discussions related to all areas of learning and topic.

We will be reading the books:

- The lion and the mouse by Mairi Mackinnon.
- Colin and Lee, carrot and pea by Morag Hood.
- Lost and found by Oliver Jeffers.

We have planned activities to enhance phonological awareness such as rhythm & rhyme, alliteration, voice sounds, initial sounds in words, oral blending & segmenting. We will also teach linking sounds to letters, blending sounds to read and segmenting sounds to write simple regular words. Some tricky high frequency words will be introduced.

Maths

We will develop/consolidate children's skills of saying number names in order, counting reliably, numeral recognition & ordering numbers.

They will learn to find out and say one more/less than a number. Through practical activities and discussion children will be develop their understanding of vocabulary used in addition/subtraction and will learn simple addition & subtraction.

Opportunities will be provided for the recognition & creation of simple patterns, understanding and use of language related to shapes, position, size, capacity and time.

Understanding the world

Our topics related texts & activities will provide ample opportunities to develop children's knowledge & understanding of the world.

People & communities: we will discuss similarities & differences within the class community as well as the wider community. We will invite people such as school caretaker & IT technician, police officers, doctor & dentist to come & talk about how they help us.

The World: Children will observe & discuss changes in weather/seasons and how these affect living things. Autumn walk in the local park has been planned. Children will observe & discuss changes in materials such as when making play dough and jelly.

In technology we will discuss the everyday technology used in homes and schools. Children will explore and use the classroom computer, interactive whiteboard & CD player.

Expressive arts and design

We have planned activities to encourage children to use their imagination and creativity. They will be recreating roles and experiences, singing nasheeds & nursery rhymes, exploring sounds, mixing colours and using them for specific purposes, and building/constructing with a variety of media.

HOME LEARNING

Help your child prepare for their project Friends are fabulous! Why not create a 'friends and family tree' together out of photos? Use different coloured lines to draw links that represent family, friends or acquaintances. You could also create a 'treasure chest' out of the things that make you 'you'. Which possessions couldn't you cope without? Alternatively, invite friends round for a get-together and discuss memories of happy experiences you have shared.

Book list:

Starting School by Janet and Allan Ahlberg

The Wolf Who Wouldn't Go to School by (Whiffy Wilson) Caryl Hart

Friends by Kim Lewis

The Bumblebear by Nadia Shireen

Have You Filled a Bucket Today? By Carol McCloud