

## Reception Topic Web Spring 2

### Are carrots orange?

This half term, we have visited a supermarket to explore the foods that are sold there. We made oven chips with different root vegetables, we explore healthy foods and unhealthy foods. We used our senses to investigate the foods, and bravely taste things we've never tried before! Using our research skills, we'll read all about fruits and vegetables in non-fiction books. We have planted seeds and look after them carefully. We have compared and sort different fruits and vegetables, and create stunning still life paintings. Setting up a class room supermarket and Hill cafe was lots of fun; we made signs and sell things to our friends. Following instructions and working together will help us to create healthy snacks. We find out what happens to our bodies when we exercise. Using our mathematics skills, we'll weigh ingredients to make delicious biscuits.

#### Literacy:

Children are able to recognise letter sounds, and start to blend sounds to read simple words. Children are able to write simple words, and some children to start writing simple sentences. Reading simple books.

The topic books this term are:

Errol's Garden by Gillian Hibbs.

Too many carrots by Katy Hudson

#### Parent information:

Help your child prepare for their project Being healthy can be fun! Why not taste a new fruit or vegetable that you've never tried before? You could also plant seeds and learn about what they need to grow. Alternatively, try following a recipe to make a healthy meal or snack.

#### Physical development:

Children will participate in rhymes and songs. Also, they will partake in imaginative role play.

Children to show good control and co-ordination in large and small movements.

30-50: Moves freely, and uses one-handed tools and equipment

#### Personal, social and emotional development:

Children to learn about Important of healthy eating and exploring different type of food that is good for us.

Understand self-care and importance of cleanliness.

#### Expressive arts and design:

Encourage the children to look very closely at the special features plant the colour, tone and patterning of both leaves and flowers; the shape or arrangement of its leaves or petals, etc.

Creating Edible paint. Making chips with different vegetable and making healthy salad.

**Mathematics:** Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

#### Understanding the world:

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.