

Nursery Autumn 2 Topic web

Communication and language

Learning objectives:

To understand use of objects for example, what do we use to cut things?

To listen to others one to one or in a small groups when conversation interests them.

To retell simple past event in correct order for example, went down the slide, hurt finger.

Physical Development

Learning objectives:

To show understanding that equipment and tools have to be used safely. To gain more bowel and bladder control and be able to attend toilet most of the time independently. To be able to use one-handed tools and equipment for example, making snips in paper with child scissors. To be able to draw lines and circles using gross motor movements.

We will be learning about:

How does that building stay up? We will be looking at different materials and tools builders use to build houses.



Personal Social & Emotional Development

Learning objectives: To play in a group, extending and elaborating play ideas, for example building up a role play activity with other children. To usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Literacy

Learning objectives: To recognise their written name or the first letter of their name. To listen to short stories and comment on what is happening. To describe a favourite character. To handle books appropriately and with care. To draw pictures and give meaning to the marks they make.

Maths

Learning objectives: To recite numbers in order and use number names in their play. To recognise and count numbers. To spot numbers around them in their environment. To count objects accurately and make sets of up to 5. To recognise shapes and show interest in shapes by sustained construction activity or talk about shapes.

Expressive Art and Design

Learning objectives: To explore texture of different materials. Engage in imaginative play, imitating what adults do and using first hand experiences. To create enclosures when building and drawing. To use various construction materials.

Knowledge and Understanding of the World

Learning objectives: Remember and talk about significant events, such as family outing. Begin to recognise that we have some similarities and differences. To discuss feelings and talk about things they have liked and disliked at school. Become familiar with the different people who work in our school. Observe and make comments on their immediate environment.

Parent and carer: Help your child prepare for their project: Buildings are brilliant! Why not explore your home together in great detail, inside out. What kind of building do you live in? How does it stay standing? How many floors, windows and doors does it have? You could also make a mini house out of building blocks or cardboard boxes? Can you make it look like your house? Alternatively, look online at spectacular buildings such as the Shard and talk about why certain buildings might have been built to be taller, wider or grander than others.