

COMMUNICATION AND LANGUAGE

- Sharing weekend news
- To begin to listen to stories with increasing attention and recall, joining in with repeated refrains
- Predict what might happen next in stories.
- Phase 1 phonics - General sound discrimination - body percussion.
- Jolly phonics.



NURSERY TOPIC WEB SPRING 1



PHYSICAL DEVELOPMENT

- Dress and undress with greater independence - coats, buttons, zips
- Experiment with different ways of moving outdoors, negotiating space and direction.
- Throwing and catching / hula hoops .
- Large scale mark making outdoors.
- Finger gym activities linked to theme to develop fine motor control.



PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

- Developing friendships, playing together extending play ideas.
- Begins to resolve conflicts.
- Begins to accept needs of others and can take turns and share resources.
- Enjoys the responsibility of carrying small tasks- special day helper.
- Aware of own feelings, and knows that some actions and words can hurt others feelings.

EXPRESSIVE ARTS AND DESIGN

- Role play area- home corner.
- Noticing and talking about changes in the seasons
- Sensory play with small world
- Painting
- Making lanterns using different colours of papers.



MATHS

- Counting sets and matching to numerals.
- Begin to represent numbers.
- Solve simple number problems using the language of 'more', 'fewer', 'less' than.
- Notice shapes around the environment and begin to describe the properties of the shapes.
- Patterns - matching.



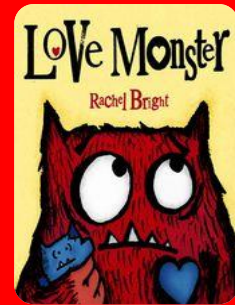
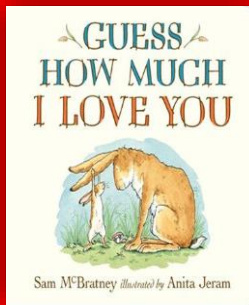
LITERACY

- Enjoy a range of fiction books and non-fiction books.
- Develop language using role play areas following children's interests.
- Begin to link sounds to letters.
- To ascribe meaning to marks they make and see around the environment.
- Messy play mark making using a variety of different tools and materials.
- Give meaning to marks they see around the environment.
- Write own name and label own drawings.
- Castle role-play outdoors - follow children's lead, adding enhancements to develop language.



OUR TOPIC BOOKS.

- Love Monster- Rachel Bright
- Love Always Everywhere- Sarah Massini
- Sometimes... Emma Dodd
- Guess How Much I Love You- Sam McBratney
- Peepo!- Janet and Allen Ahlberg
- Where's My Teddy?- Jez Alborough
- How Are You Feeling Today?- Molly Potter
- A Book of Feelings- Amanda McCordie
- An Alphabet of Feelings: Today I feel...Madalena Moniz



HOME LEARNING

Why do you love me so much? Guess how much I love you... What is special about me? How do we show that we care? In this project, we'll learn about love, families and how people are the same and different.

Help your child prepare for their project: We're all special! Why not help your child to take photographs of family members and friends, to create a fantastic photo album? You could also visit the local library to share picture books about families and feelings. Alternatively, make a family collage with images of all of your family members' favourite things.

